


Participant: \_\_\_\_\_

Address: \_\_\_\_\_

Club: \_\_\_\_\_

Age: \_\_\_\_\_ Years in 4-H: \_\_\_\_\_



## ARTS & CRAFTS – MINI-BUILDING RECORD BOOK

PROJECT	CLASS	COMPLETED	SUPERIOR
Indoor Plants/ Horticulture	11		
Fruits/Vegetables	12		
Sewing	13		
Baking/ Foods	14		
Food Preservation	15		
Basic Crafts	16		
Fine Arts	17		
Camera	18		
Needlework	19		
Creative Writing	20		
Miscellaneous	21		
Fashion Review	23		
Clothing Selection	24		
Public Speaking	35		

To be eligible for a Superior Award in a specific class the member must complete a  
Demonstration at County Level

Member can add pages to record book as needed for extra items completed in a project.

**Participant can enter up to 6 items per Class, with a maximum of 2 items per lot.**

**Example:**    Class 16  
                   Lot 1 – 2 items  
                   Lot 7 – 1 item  
                   Lot 3 – 2 items  
                   Lot 5 – 1 item

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**CLASS 11 – INDOOR PLANTS/ HORTICULTURE**

Lot	Project	# Completed	
1	Decorative potted plant	1.	2.
2	Flowering or berried ornamental (in bloom or berry)	1.	2.
3	Hanging baskets	1.	2.
4	Dish gardens	1.	2.
5	Terrariums	1.	2.
6	Cut flowers (grown by member) at least 3 blooms	1.	2.
7	Fresh floral arrangement	1.	2.
8	One item of merit not listed	1.	2.

**All exhibits must be clean and prepared attractively.**  
**All plants shown must be free of all insects or disease.**  
**Plants must be in a suitable container.**  
**All plants must be properly labeled with both common and scientific names.**  
**Only live plants must be used unless otherwise specified.**  
**A 3x5 index card must accompany the exhibit indicating:**  
 a) When the item was acquired (purchased or gift)  
 b) How long the member has cared for the item  
 c) When the item was potted in the present container  
 d) Care instructions of the item

**Years in project:** \_\_\_\_\_

**What do you want to learn in this project?** \_\_\_\_\_

\_\_\_\_\_

**What did you learn in this project?** \_\_\_\_\_

\_\_\_\_\_

**Soil Improvement:**

a) Describe a type of soil testing you used and why: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b) List types of fertilizers that you used and why: \_\_\_\_\_

\_\_\_\_\_

**c) Describe how, when and how much you water was applied:** \_\_\_\_\_

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**List any insects or disease problems you had with your project:** \_\_\_\_\_

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**Explain how and where you would sell your project. Also indicate how you would decide on and regulate the price charged:** \_\_\_\_\_

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**List uses for your project:** \_\_\_\_\_

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Project	Date Planted:	How Started:	# of items:	Remarks:
1				
2				
3				
4				
5				
6				





## CLASS 12 – FRUITS / VEGETABLES

Lot	Project	# Comp.		Lot	Project	# Comp.	
1	Beans, snap (10 pods)	1.	2.	13	Radish, un-topped (8 roots)	1.	2.
2	Beets, topped or bunched (5 roots)	1.	2.	14	Rutabaga topped or bunched (3 plants)	1.	2.
3	Broccoli (2 main heads)	1.	2.	15	Spinach (2 plants)	1.	2.
4	Cabbage (1 head)	1.	2.	16	Tomato (5 fruit)	1.	2.
5	Carrots, topped or bunched (5 roots)	1.	2.	17	Turnips (1 bunch 6 plants)	1.	2.
6	Cauliflower (2 heads)	1.	2.	18	Grapefruit (4 fruit)	1.	2.
7	Collards (1 bunch)	1.	2.	19	Kumquats (1 quart)	1.	2.
8	Cucumber (3 fruits)	1.	2.	20	Lemons or Limes (4 fruits)	1.	2.
9	Lettuce (1 head)	1.	2.	21	Oranges (4 fruit)	1.	2.
10	Onions, green (1 bunch- 12 plants)	1.	2.	22	Strawberries (1 quart)	1.	2.
11	Onions, bulbed (5 bulbs)	1.	2.	23	Tangerines (4 fruit)	1.	2.
12	Potatoes Irish (5 Tubers)	1.	2.	24	2 items of merit not listed	1.	2.

All exhibits must be clean and prepared attractively.  
 All plants shown must be free of all insects or disease.  
 Plants must be in a suitable container.  
 All plants must be properly labeled with both common and scientific names.  
 Only live plants must be used unless otherwise specified.  
 A 3x5 index card must accompany the exhibit indicating:

- a) When the item was acquired (purchased or gift)
- b) How long the member has cared for the item
- c) When the item was potted in the present container
- d) Care instructions of the item

Years in project: \_\_\_\_\_

What do you want to learn in this project? \_\_\_\_\_

\_\_\_\_\_

What did you learn in this project? \_\_\_\_\_

\_\_\_\_\_

**Soil Improvement:**

a) Describe a type of soil testing you used and why: \_\_\_\_\_

\_\_\_\_\_

b) List types of fertilizers that you used and why: \_\_\_\_\_

\_\_\_\_\_

c) Describe how, when and how much you water was applied: \_\_\_\_\_

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List any insects or disease problems you had with your project: \_\_\_\_\_

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Explain how and where you would sell your project. Also indicate how you would decide on and regulate the price charged: \_\_\_\_\_

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List uses for your project: \_\_\_\_\_

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Project:	Date Planted:	How Started:	# of items	Remarks:
1				
2				
3				
4				
5				
6				





## CLASS 13 - SEWING

Lot	Project	# Completed		Lot	Project	# Completed	
		1.	2.			1.	2.
1	Aprons	1.	2.	12	Bathing suit	1.	2.
2	Decorative pillow	1.	2.	13	Best dress, not school	1.	2.
3	Hand or tote bag	1.	2.	14	Evening wear	1.	2.
4	Vest or sleeveless jacket	1.	2.	15	Tailored suit	1.	2.
5	Blouse or shirt	1.	2.	16	Coat or jacket	1.	2.
6	Skirt	1.	2.	17	English or western riding apparel	1.	2.
7	Child's garment	1.	2.	18	Quilt	1.	2.
8	Pants or shorts	1.	2.	19	Bedsread	1.	2.
9	Dress or jumper	1.	2.	20	Curtain or draperies	1.	2.
10	Sleep wear (Pj's, robe or nightgown)	1.	2.	21	Coordinates - 3 garments that coordinate together	1.	2.
11	Lingerie	1.	2.	22	One item of merit not listed	1.	2.

All exhibits must be clean and carefully pressed.  
 All garments must be on hangers.  
 All exhibits must be sewn by the exhibitor.  
 Pattern instruction sheets must be attached to garment or hanger.

Garments Made:	Fabric:	Date Completed:	Cost:	Savings:
1)			\$	\$
2)			\$	\$
3)			\$	\$
4)			\$	\$
5)			\$	\$
6)			\$	\$

Years in project: \_\_\_\_\_

What sewing equipment did you learn to use? \_\_\_\_\_

What did you learn about cotton or cotton-like fabrics? \_\_\_\_\_

**Did you notice any difference sewing with different material types? \_\_\_\_\_**

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**What did you enjoy the most? \_\_\_\_\_**

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**Name the different symbols on a pattern: \_\_\_\_\_**

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**What is the function of the item you created and where do you plan to use it? \_\_\_\_\_**

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**Did you do any project work other than requirements? (i.e., exhibits, helping others)**

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**Add fabric swatches of projects you exhibited:**

## CLASS 14 – BAKING/ FOODS

Lot	Project	# Completed		Lot	Project	# Completed	
		1.	2.			1.	2.
1	Pies	1.	2.	7	No bake cookies (6)	1.	2.
2	Biscuits (3)	1.	2.	8	Quick bread - 1/2 loaf	1.	2.
3	Muffins (3)	1.	2.	9	Yeast product- 1/2 loaf or 1/4 receipt	1.	2.
4	Dropped or rolled baked cookies (6)	1.	2.	10	Cake - 1/4 cake or 6 cupcakes	1.	2.
5	Baked bar cookies (6)	1.	2.	11	One item not listed	1.	2.
6	Candy (6 pieces)	1.	2.				

~~Items requiring refrigeration will not be accepted.~~

All food items should be attractively displayed on paper or foam plates.  
 No china or plastic plates.

Food items should be sealed in a ziplock-type bag or securely wrapped in plastic wrap  
 (not foil) to prevent drying out before being judged

**REQUIREMENT:** Recipes on a 3"x5" cards must be attached to exhibit.

~~Entries made entirely from mixes acceptable only from member in 1<sup>st</sup> year food project.~~

Years in project: \_\_\_\_\_

Goals for this project: \_\_\_\_\_

\_\_\_\_\_

Date:	Food Prepared:	To whom served:	Approximate Cost:

Things I have learned about nutrition: \_\_\_\_\_

\_\_\_\_\_

**Skills I have practiced:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**What new skills did you learn in this project?** \_\_\_\_\_

\_\_\_\_\_

**What did you like best about this project?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Did you have any problems with this project?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Did you do any project work other than requirements? (i.e., exhibits, helping others)**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**CLASS 15 – FOOD PRESERVATION**

Lot	Project	# Completed		Lot	Project	# Completed	
		1.	2.			1.	2.
1	Tomato	1.	2.	5	Jam	1.	2.
2	Vegetable	1.	2.	6	Marmalade	1.	2.
3	Fruit	1.	2.	7	Pickles	1.	2.
4	Jelly	1.	2.	8	One item not listed	1.	2.

An entry will consist of a standard, clear canning jar and lid.  
 Each jar must be labeled as to contents and date of packing.  
 Improperly sealed jars will be disqualified.  
 3x5 Index card with receipt must be attached to jar.

Years in project: \_\_\_\_\_

What did you learn in this canning project? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Did you help with the following (circle items):

- Select Jars    Washed Jars    Washed Product    Prepared Product  
 Filled Jars    Checked Processing Time    Labeled Jars

Item #:	Date:	Name of product:	Method: C or F	# of Pints	# of Quarts
1					
2					
3					
4					
5					
6					

Method:    Canned = C  
                   Frozen = F

**Did you do any project work other than requirements? (i.e., exhibits, helping others)**

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**List any other types of food preservation activities you have completed:** \_\_\_\_\_

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**Total containers of fruits canned \_\_\_\_\_ and frozen \_\_\_\_\_.**

**Total containers of vegetables canned \_\_\_\_\_ and frozen \_\_\_\_\_.**

**CLASS 16 – BASIC CRAFTS**

Lot	Project	# Completed		Lot	Project	# Completed	
1	Latch hook	1.	2.	11	Jewelry	1.	2.
2	Holiday craft	1.	2.	12	Ceramics (Pre-formed)	1.	2.
3	String art	1.	2.	13	Models (cars, planes, etc)	1.	2.
4	Macramé	1.	2.	14	Decorated garment- not sewn	1.	2.
5	Candles	1.	2.	15	Wall hanging	1.	2.
6	Leather crafts	1.	2.	16	Wreath	1.	2.
7	Woodwork	1.	2.	17	Decorated wood	1.	2.
8	Decoupage	1.	2.	18	Child's toy	1.	2.
9	Shell craft	1.	2.	19	Food Decorations (cake, candy)	1.	2.
10	Sand sculpturing	1.	2.	20	Decorative pillow	1.	2.
				21	One item of merit not listed	1.	2.

**PURPOSE:** To learn how to do a variety of basic crafts and how to work with a number of different mediums.

**REQUIREMENTS:**

Project 1 – Suggested ages 8-10 – Beginning

Learn basic skills in craft selected. - Select an article of simple design – kits may be used if desired. Learn to select appropriate material for items to be made. Make one or more articles which will give you experience in using basic methods. Exhibit at least one finished article. Give at least one project demonstration.

Project 2 – Suggested ages 11-13 – Intermediate

Make two or more articles which show development of skills. Exhibit at least one finished article. Give at least one project demonstration.

Project 3 – Suggested ages 14 –18 – Advanced

Make two or more articles which show advanced skills. Exhibit at least one finished article. Give at least one project demonstration.

**Years in project:** \_\_\_\_\_

**What skills have you learned?** \_\_\_\_\_

**What did you enjoy the most and why?** \_\_\_\_\_

Where did you receive information or instruction for these projects? \_\_\_\_\_

**BASIC CRAFT**

Craft 1:

Lot: \_\_\_\_\_ Project: \_\_\_\_\_ Date Started: \_\_\_\_\_

Use of item: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Materials Used:	Purchased Where:	Cost:
	<b>Total Cost:</b>	<b>\$</b>

Craft 2:

Lot: \_\_\_\_\_ Project: \_\_\_\_\_ Date Started: \_\_\_\_\_

Use of item: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Materials Used:	Purchased Where:	Cost:
	<b>Total Cost:</b>	<b>\$</b>

Craft 3:

Lot: \_\_\_\_\_ Project: \_\_\_\_\_ Date Started: \_\_\_\_\_

Use of item: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Materials Used:	Purchased Where:	Cost:
	<b>Total Cost:</b>	<b>\$</b>

Craft 4:

Lot: \_\_\_\_\_ Project: \_\_\_\_\_ Date Started: \_\_\_\_\_

Use of item: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Materials Used:	Purchased Where:	Cost:
		<b>Total Cost: \$</b>

Craft 5:

Lot: \_\_\_\_\_ Project: \_\_\_\_\_ Date Started: \_\_\_\_\_

Use of item: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Materials Used:	Purchased Where:	Cost:
		<b>Total Cost: \$</b>

Craft 6:

Lot: \_\_\_\_\_ Project: \_\_\_\_\_ Date Started: \_\_\_\_\_

Use of item: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Materials Used:	Purchased Where:	Cost:
		<b>Total Cost: \$</b>

**Did you do any project work other than requirements?(i.e., exhibit, helping others)**

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**CLASS 17 – FINE ARTS**

Lot	Project	# Completed	
		1.	2.
1	Painting – matted or mounted on foam core	1.	2.
2	Drawing or sketching (any media) – matted or mounted on foam core	1.	2.
3	Sculpting (any media, free form)	1.	2.

**PURPOSE:** To give 4-H members an opportunity to express themselves through different mediums.

**REQUIREMENTS:**

Project 1 – Suggested ages 8-10 – Beginning

Choose at least one medium to work with (finger painting, crayon, water color, pencil, etc., sculpting can be clay, soap, paper mache, etc.).  
Complete at least one article. Exhibit one article. Give one project demonstration.

Project 2 – Suggested ages 11-13 – Intermediate

Choose two different mediums to work with. If Project 1 has been completed one must be a medium different from that used in Project 1.  
Complete at least two articles. Exhibit one article. Give one project demonstration.

Project 3 – Suggested ages 14 –18 – Advanced

Choose two different mediums to work with. One must be different from mediums used in previous projects. Complete at least two articles.  
Exhibit one article. Give one project demonstration.

Years in project: \_\_\_\_\_

What skills did you learn? \_\_\_\_\_

What medium did you enjoy working with the most and why? \_\_\_\_\_

Where did you receive information or instruction for these projects? \_\_\_\_\_

**Painting 1:**

Lot: \_\_\_\_\_ Project: \_\_\_\_\_ Date Started: \_\_\_\_\_  
Use of item: \_\_\_\_\_ Date Completed: \_\_\_\_\_  
Inspiration for item: \_\_\_\_\_

Materials Used:	Purchased Where:	Cost:
	<b>Total Cost:</b>	<b>\$</b>

**Painting 2:**

Lot: \_\_\_\_\_ Project: \_\_\_\_\_ Date Started: \_\_\_\_\_  
Use of item: \_\_\_\_\_ Date Completed: \_\_\_\_\_  
Inspiration for item: \_\_\_\_\_

Materials Used:	Purchased Where:	Cost:
	<b>Total Cost:</b>	<b>\$</b>

**Drawing 1:**

Lot: \_\_\_\_\_ Project: \_\_\_\_\_ Date Started: \_\_\_\_\_  
Use of item: \_\_\_\_\_ Date Completed: \_\_\_\_\_  
Inspiration for item: \_\_\_\_\_

Materials Used:	Purchased Where:	Cost:
	<b>Total Cost:</b>	<b>\$</b>

Drawing 2:

Lot: \_\_\_\_\_ Project: \_\_\_\_\_ Date Started: \_\_\_\_\_

Use of item: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Inspiration for item: \_\_\_\_\_

Materials Used:	Purchased Where:	Cost:
	<b>Total Cost:</b>	<b>\$</b>

Sculpture 1:

Lot: \_\_\_\_\_ Project: \_\_\_\_\_ Date Started: \_\_\_\_\_

Use of item: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Inspiration for item: \_\_\_\_\_

Materials Used:	Purchased Where:	Cost:
	<b>Total Cost:</b>	<b>\$</b>

Sculpture 2:

Lot: \_\_\_\_\_ Project: \_\_\_\_\_ Date Started: \_\_\_\_\_

Use of item: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Inspiration for item: \_\_\_\_\_

Materials Used:	Purchased Where:	Cost:
	<b>Total Cost:</b>	<b>\$</b>

Did you do any project work other than requirements? (i.e., exhibit, helping others)

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**CLASS 18 PHOTOGRAPHY**

Lot	Project	#Completed
1	Black and White Photo	1. 2.
2	Color Photo	1. 2.
3	Photo Story	1. 2.
4	Self-Developed Darkroom Single Print	1. 2.
5	Digital Photo – Single Image (minimal or no manipulation)	1. 2.
6	Creative Digital Photo – Single Image	1. 2.

Photographs must be matted or mounted on foam core. Maximum size for a single photo is 8"x10", excluding mounting. Mounted photo may measure 12"x 14". Maximum size for mounted photo story is 16"x 20". No other sizes or mounted material will be accepted. Framed photos will not be accepted.

Years in project: \_\_\_\_\_

\*\*\* On separate pages, attach the two best photos shot this year. Explain why each one is a good picture. Also attach two photos to show the most common photographic mistakes. Describe how you can improve next year. \*\*\*

**Activities from Members Manual:**

Activity: What did you learn?

a) Camera Movement: \_\_\_\_\_  
 \_\_\_\_\_

b) Subject Distance: \_\_\_\_\_  
 \_\_\_\_\_

c) Candid: \_\_\_\_\_  
 \_\_\_\_\_

d) Lighting: \_\_\_\_\_  
 \_\_\_\_\_

e) Flash: \_\_\_\_\_  
 \_\_\_\_\_

I took \_\_\_\_\_ pictures of my other 4-H projects.

